



Ad – Soyad:

Tarih:



Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



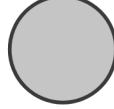
red

kırmızı



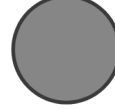
blue

mavi



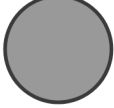
yellow

sarı



green

yeşil



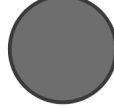
orange

turuncu



pink

pembe



purple

mor



brown

kahverengi

2 Say it.

What colour is it? It's blue.

What colour is the chair? The chair is red.

How many chairs? Five chairs.

This is my book. It's his pencil.



Ad – Soyad:

Tarih:



Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.



2 Listen and tick.

1

☐☐☐

2

☐☐☐

3

☐☐☐

3 Listen to the story. Number the pictures.

☐☐☐☐

4 How was it? Colour a face.





Ad – Soyad:

Tarih:



Pusul: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.



Ela

What colour is it?

It's orange.



Can



Ela

How many crayons?

Ten crayons.



Can

2 Make new dialogues with a friend.

A: What colour is it?

B: It's ____.



red



blue



yellow



green

3 Your turn! Draw your friend and say.

A: How many pencils?

B: ____ pencils.





Ad – Soyad:

Tarih:



Pusu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 Ask your friends. Write their names and tick.

What colour is your bag?

Name	 red	 blue	 pink	 green
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐

2 Tell the class.

___'s bag is ___.

3 How was it? Colour a face.





Ad – Soyad:

Tarih:



Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?



2 Read quickly. Circle the numbers.

Hi! I'm Can. This is my pencil case.

My pencil case is yellow.

There are two pencils in my pencil case.

There are ten crayons in my pencil case, too!

3 Read again. Tick yes or no.

Can's pencil case is yellow.

yes

no

☐☐

Can's pencil case is blue.

☐☐

There are ten crayons in the pencil case.

☐☐

There are two crayons in the pencil case.

☐☐

4 What about you? Tick.

My pencil case is yellow.

yes

no

☐☐

My bag is blue.

☐☐



Ad – Soyad:

Tarih:



Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.



red



blue



green



yellow

2 Look and write.

pink

orange

purple

brown

black



3 Write about you.

My bag is _____.

My pencil case is _____.

4 How was it? Colour a face.





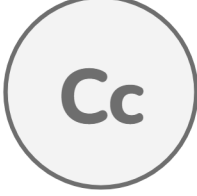
Ad – Soyad:

Tarih:



Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.



crayon



clock



computer

2 Circle the pictures with the c sound.



3 Say the chant.

Crayon, clock and computer,
Colour, colour, colour it!



Ad – Soyad:

Tarih:



Pusul: Resme bak, doğru sözcüğü seç.

1 Look and circle.



It's / .



It's / .



This is / bag.



This is / book.

3

/ chairs.

2 Match.

What colour is it?



Yes, you can!

How many chairs?



It's purple.

Can I go outside?



Five chairs.



Ad – Soyad:

Tarih:



Pusu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

yapabiliyorum biraz tekrar bakmalıyım

Renkleri İngilizce söyleyebilirim.



10'a kadar sayabilirim.



Bir şeyin rengini sorup söyleyebilirim.



'my, his, her' sözcüklerini kullanabilirim.



2 Bu haftanın rozetini boy.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?
