



Ad – Soyad:

Tarih:



Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



an eye  
göz



an ear  
kulak



a nose  
burun



a mouth  
ağız



a hand  
el



a head  
baş



an arm  
kol



a leg  
bacak

2 Say it.

What's this? It's a nose.

How many ears have you got? I've got two ears.

Is she tall? Yes, she is.

Wow! Nice eyes!



Ad – Soyad: .....

Tarih: .....



Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.



2 Listen and tick.

1

☐☐☐

2

☐☐☐

3

☐☐☐

3 Listen to the story. Number the pictures.

☐☐☐☐

4 How was it? Colour a face.





Ad – Soyad:

Tarih:



Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.



Can

What's this?

It's my nose.



Can

How many ears have you got?

I've got two ears.



Ela



Ela

2 Make new dialogues with a friend.

A: What's this?

B: It's my \_\_\_\_.



nose



mouth



head



hand

3 Your turn! Draw your friend and say.

A: Is he tall?

B: Yes, he is. / No, he isn't.





Ad – Soyad:

Tarih:



Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 Ask your friends. Write their names and tick.

Is your hair long or short?

| Name  | long                     | short                    |
|-------|--------------------------|--------------------------|
| _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | <input type="checkbox"/> | <input type="checkbox"/> |

2 Tell the class.

\_\_\_'s hair is \_\_\_.

3 How was it? Colour a face.





Ad – Soyad:

Tarih:



Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?



2 Read quickly. Circle the body words.

Hi! I'm Deniz. I'm seven.

I've got short hair and big eyes.

This is my friend Ela.

She is tall. She has got long hair.

3 Read again. Tick yes or no.

Deniz is seven.

yes

no

☐☐

Deniz has got long hair.

☐☐

Ela is tall.

☐☐

Ela has got short hair.

☐☐

4 What about you? Tick.

I'm seven.

yes

no

☐☐

I've got short hair.

☐☐



Ad – Soyad: .....

Tarih: .....



Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.



eye

\_\_\_\_\_



ear

\_\_\_\_\_



nose

\_\_\_\_\_



mouth

\_\_\_\_\_

2 Look and write.

head

arm

leg

hand

body



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3 Write about you.

I've got two \_\_\_\_\_.

I've got one \_\_\_\_\_.

4 How was it? Colour a face.





Ad – Soyad:

Tarih:



Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.



hand



head



hat

2 Circle the pictures with the h sound.



3 Say the chant.

Head, hand, hair and hat,  
Hello, hello, look at that!



Ad – Soyad: .....

Tarih: .....



Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



I've got two  ear /  ears .



I've got  a /  an nose.



I've got  a /  an eye.



What's /  Who's this? It's a head.



How many hands  have /  has you got?

2 Match.

How many ears have you got?



Yes, he is.

Is he tall?



It's my arm.

What's this?



I've got two ears.



Ad – Soyad:

Tarih:



Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

yapabiliyorum      biraz      tekrar bakmalıyım

Vücudumun bölümlerini İngilizce söyleyebilirim.



'I've got' ile kendimi anlatabilirim.



Birinin boyunu ve saçını anlatabilirim.



h sesini doğru söyleyebilirim.



2 Bu haftanın rozetini boy.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?

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