



Ad – Soyad:

Tarih:



Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



a pencil
kurşun kalem



a rubber
silgi



a notebook
defter



a book
kitap



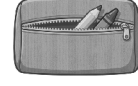
a sharpener
kalemıraş



scissors
makas



a crayon
boya kalemi



a pencil case
kalem kutusu

2 Say it.

What's this? It's a pencil.

Pass the rubber, please! Here you are!

Can I go to the bathroom, please? Yes, you can!

Open your book, please!



Ad – Soyad:

Tarih:



Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.



2 Listen and tick.

1

☐☐☐

2

☐☐☐

3

☐☐☐

3 Listen to the story. Number the pictures.

☐☐☐

4 How was it? Colour a face.





Ad – Soyad:

Tarih:



Pusul: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.



What's this?

It's a rubber.



Pass the rubber, please!

Here you are!



2 Make new dialogues with a friend.

A: What's this?

B: It's a ____.



sharpener



notebook



pencil case



crayon

3 Your turn! Draw your friend and say.

A: Can I go to the bathroom, please?

B: Yes, you can!





Ad – Soyad:

Tarih:



Pusu: Arkadaşlarına sor; adlarını ve kaç tane olduğunu yaz.

1 Ask your friends. Write their names and the numbers.

How many pencils? How many crayons?

Name	 pencils	 crayons	 rubbers

2 Tell the class.

___ : ___ pencils, ___ crayons.

3 How was it? Colour a face.





Ad – Soyad:

Tarih:



Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?



2 Read quickly. Circle the things.

This is my classroom. It's nice!
Look! A clock, a door and a window.
My book is on the table.
My pencil case is on the chair.

3 Read again. Tick yes or no.

The book is on the table.

yes

☐

no

☐

The pencil case is on the table.

☐☐

It's a nice classroom.

☐☐

The book is on the chair.

☐☐

4 What about you? Tick.

My classroom is nice.

yes

☐

no

☐

My book is on the table.

☐☐



Ad – Soyad:

Tarih:



Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.



pencil



rubber



book



notebook

2 Look and write.

chair

table

clock

door

window



3 Write about you.

My pencil case: a _____ and a _____.

My bag: a _____.

4 How was it? Colour a face.





Ad – Soyad:

Tarih:



Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.



door



dad

2 Circle the pictures with the d sound.



3 Say the chant.

Dad, dad, open the door!

Desk and dress, one, two, three, four!



Ad – Soyad:

Tarih:



Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



It's

They're

scissors.



It's

They're

a pencil.



Open

your

you

book, please!



Open

Opens

the window, please!



What's

Who's

this? It's a clock.

2 Match.

What's this?



Yes, you can!

Can I go to the bathroom?



Here you are!

Pass the rubber, please!



It's a pencil case.



Ad – Soyad:

Tarih:



Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

yapabiliyorum biraz tekrar bakmalıyım

Sınıftaki eşyaların adlarını
söyleyebilirim.



Bir şeyi kibarca isteyebilirim.



İzin isteyebilirim.



Sınıf yönergelerini anlayabilirim.



2 Bu haftanın rozetini boy.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?
